

English IV Lesson Plans

April 20-24, 2020

Monday, April 20, 2020

1. Bellwork: do the “Intermediate Paragraph Correction #7”.
2. Today you will read the poem “Porphyria’s Lover” and the summary provided. We will work with this poem all week, so read it a couple times, or listen to this audio version and read along. Audio version: <https://www.youtube.com/watch?v=fE6PjB1kn4w>
3. You could also do a search for analysis of this poem on your own.

Tuesday, April 21, 2020

1. Bellwork: Answer this prompt in your journal.
Prompt: How different would your life be without social media platforms like Instagram, Tik Tok, Snapchat, etc? Would your life improve? If so, in what ways? What would you miss? How much time do you devote to social media? If you don’t use social media, explain why you don’t use it. Write a paragraph or two.
2. Wow! That was a pretty dark poem you read yesterday. This is a Victorian Era poem (1837-1901), and the horror genre was introduced during this era. Reread the poem today, and for an assignment write what you liked and/or didn’t like about the poem. Be specific! Do not write a summary (that was already provided to you), instead write about how the poem made you feel. Write at least two paragraphs.
3. Read for 20 minutes today outside if it’s a nice day.

Wednesday, April 22, 2020

1. Bellwork: do the “Intermediate Paragraph Correction #8”.
2. As an assignment, answer these questions about the poem. Use complete sentences and your best mechanics, usage, and grammar.
 - a. Use the poem’s text to describe the speaker.
 - b. Use the poem’s text to describe Porphyria.
 - c. In lines 1-13 the speaker describes the atmosphere/setting. Summarize, in your own words the atmosphere and setting.
 - d. How does Porphyria act towards her lover? Be specific.
 - e. Why does the speaker murder Porphyria?
 - f. There is a turning point in the poem (a place where it changes). Where is it?

Thursday, April 23, 2020

1. Bellwork: Answer this prompt in your journal.
Prompt: If you could go back in time and relive one day in your life, which day would you choose, and why?
2. Today is a day devoted to reading. Challenge yourself to read for 30 minutes. If you would like to, you can share in your assignments a sentence or two about what book you are reading, the author, and a short summary of what you have read so far. You could also provide some comments on the experience.

Friday, April 24, 2020

1. Bellwork: do the “Intermediate Paragraph Correction #9”.
2. Creative Writing assignment: today you will write about something that brings you joy. It can be something like your dog, your faith, your family, your video game, etc. It doesn't matter what it is, as long as it brings joy into your life. Some of the things to consider while writing would be answering the questions:
 - a. Why does it bring you joy?
 - b. Including a description of the thing that brings joy. Use descriptive words.
 - c. How did it come into your life?
 - d. Do you have to sacrifice anything to keep it in your life?
 - e. Does it cost money?
 - f. Do you share this with anyone else?

This writing assignment should be a free write. There is not a certain length it needs to be. If you are truly writing about something joyful, it should be a pleasure to write.
3. Have a great weekend, and find some way to bring joy to someone in the coming week.

Porphyria's Lover

By Robert Browning

The rain set early in to-night,
The sullen wind was soon awake,
It tore the elm-tops down for spite,
And did its worst to vex the lake:
I listened with heart fit to break.
When glided in Porphyria; straight
She shut the cold out and the storm,
And kneeled and made the cheerless grate
Blaze up, and all the cottage warm;
Which done, she rose, and from her form
Withdrew the dripping cloak and shawl,
And laid her soiled gloves by, untied
Her hat and let the damp hair fall,
And, last, she sat down by my side
And called me. When no voice replied,
She put my arm about her waist,
And made her smooth white shoulder bare,
And all her yellow hair displaced,
And, stooping, made my cheek lie there,
And spread, o'er all, her yellow hair,
Murmuring how she loved me — she
Too weak, for all her heart's endeavor,
To set its struggling passion free
From pride, and vainer ties dissever,
And give herself to me for ever.
But passion sometimes would prevail,
Nor could to-night's gay feast restrain
A sudden thought of one so pale
For love of her, and all in vain:
So, she was come through wind and rain.
Be sure I looked up at her eyes
Happy and proud; at last I knew
Porphyria worshipped me; surprise
Made my heart swell, and still it grew
While I debated what to do.
That moment she was mine, mine, fair,
Perfectly pure and good: I found

A thing to do, and all her hair
In one long yellow string I wound
Three times her little throat around,
And strangled her. No pain felt she;
I am quite sure she felt no pain.
As a shut bud that holds a bee,
I warily oped her lids: again;
Laughed the blue eyes without a stain.
And I untightened next the tress
About her neck; her cheek once more
Blushed bright beneath my burning kiss:
I propped her head up as before,
Only, this time my shoulder bore
Her head, which droops upon it still:
The smiling rosy little head,
So glad it has its utmost will,
That all it scorned at once is fled,
And I, its love, am gained instead!
Porphyria's love: she guessed not how
Her darling one wish would be heard.
And thus we sit together now,
And all night long we have not stirred,
And yet God has not said a word!

Summary “Porphyria’s Lover,” which appeared in 1836, is one of the earliest and most shocking of Browning’s dramatic monologues. The speaker lives in a cottage in the countryside. His lover, a blooming young woman named Porphyria, comes in out of a storm and proceeds to make a fire and bring cheer to the cottage. She embraces the speaker, offering him her bare shoulder. He tells us that he does not speak to her. Instead, he says, she begins to tell him how she has momentarily overcome societal strictures to be with him. He realizes that she “worship[s]” him at this instant. Realizing that she will eventually give in to society’s pressures, and wanting to preserve the moment, he wraps her hair around her neck and strangles her. He then toys with her corpse, opening the eyes and propping the body up against his side. He sits with her body this way the entire night, the speaker remarking that God has not yet moved to punish him.

Intermediate Paragraph Correction 9

Directions: Read the passage below. Then answer questions about errors in the passage.

It was the day of the big 1) game: and 2) everyone is taking treats to school. My daughter wanted to take a low-sodium treat for students in her Life Skills class. So, we decided to make banana bread. Although my 3) receipe contains nuts, we decided to leave them out. Some students in my daughter's class are allergic to nuts, and she wanted everybody to be able to 4) injoy her treat. We made three kinds of banana 5) bread one with nuts, one with raisins, and one that was plain. The banana bread 6) were a big hit! Someone brought apple butter, so the 7) students eaten banana bread with apple butter. My daughter was happy that weekend for two reasons: the banana bread was good, and her 8) team school won the game!

- 1)
 A. game, and
 B. game! and
 C. game; and
 D. game. and
 E. Correct as is

- 2)
 A. everyone are
 B. everyone was
 C. everyone were
 D. everyone have
 E. Correct as is

- 3)
 A. recipt
 B. reciepe
 C. receipt
 D. recipe
 E. Correct as is

- 4)
 A. enjoi
 B. ingoy
 C. enjoy
 D. engeoy
 E. Correct as is

- 5)
 A. bread: one
 B. bread, one
 C. bread; one
 D. bread. One

- 6)
 A. is
 B. was
 C. will be
 D. had been
 E. Correct as is

- 7)
 A. students eating
 B. students eats
 C. students eat
 D. students ate
 E. students were eating

- 8)
 A. team of the school
 B. teams school
 C. school team
 D. schools team
 E. Correct as is

Intermediate Paragraph Correction 8

Directions: Read the passage below. Then answer questions about errors in the passage.

1) Years ago! Kelin was my student. I taught Western Civilization to her during her freshman year. Since I was an 2) internacional teaching 3) assistant I was aware that I spoke with an accent. I was also aware that my students might have ideas that were very different from mine. Kelin often snickered when I said something she 4) didnt understand. She often asked questions that put me on the spot. 5) All though I was sometimes hurt by her comments, I was always polite to Kelin. Several days ago, I saw Kelin downtown. She approached me and 6) said I learned so much in your class. You were my favorite teacher at the 7) university” I was 8) touch and amaze.

- 1)
 A. Years ago,
 B. Years ago:
 C. Years ago;
 D. Years ago –

- 2)
 A. internacionale
 B. internationale
 C. internasional
 D. international
 E. Correct as is

- 3)
 A. assistant. I
 B. assistant, I
 C. assistant; I
 D. assistant: I
 E. Correct as is

- 4)
 A. did’nt understand.
 B. did not understand.
 C. didn’t understand.
 D. Both B and C are correct
 E. Correct as is

- 5)
 A. However
 B. Although
 C. Even though
 D. Both B and C are correct
 E. Both A and C are correct

- 6)
 A. said, “I
 B. said “I
 C. said- “I
 D. said “I,

- 7)
 A. university. I
 B. university.” I
 C. university, I
 D. university”. I

- 8)
 A. touch and amazed.
 B. touched and amaze.
 C. touched and amazed.
 D. touching and amazing.
 E. Correct as is

Intermediate Paragraph Correction 7

Directions: Read the passage below. Then answer questions about errors in the passage.

My 1) brother in law is an actuary for an insurance company. He works with statistics every day. He is extremely organized. He takes the same items to work every 2) morning a lunch bag, a thermos 3) with coffee, and his briefcase. His lunch bag always contains the same things: 4) an apple raspberry yogurt and a tuna salad sandwich. He always 5) carrys the same items in his briefcase: his insurance documents, an extra tie, and an extra pair of socks. He takes the same route to work every day: down First Avenue to the Interstate, Exit 246 to Dodge Rd., and right on Dodge Rd. to the insurance company. 6) At work, he follows the same routine every day. After work, he always forgets 7) where he park his car. 8) I guess it helps to be very organized when you are so forgetful!

- 1)
 A. brother-in-law
 B. brother-in law
 C. brother-inlaw
 D. brother in-law

- 2)
 A. morning; a
 B. morning: a
 C. morning, a
 D. morning. A

- 3)
 A. and
 B. of
 C. full of
 D. Either B or C would be correct.
 E. Correct as is

- 4)
 A. an apple, raspberry yogurt, and
 B. an apple; raspberry yogurt; and
 C. an apple - raspberry yogurt - and
 D. an apple, raspberry yogurt and
 E. Both A and B are correct.
 F. Both A and D are correct.

- 5)
 A. carres
 B. carryes
 C. carries
 D. caryes
 E. Correct as is

- 6)
 A. In work
 B. In a work
 C. At the work
 D. Correct as is

- 7)
 A. where he did parked
 B. where did he park
 C. where he parked
 D. where did the car park
 E. Correct as is

- 8)
 A. I, guess it
 B. I guess, it
 C. I could guess it
 D. Correct as is.